Annual Quality Assurance Report (AQAR) of the IQAC

2017-18

Kamdhenu Sevabhavi Sansth's

VASUNDHARA COLLEGE, GHATNANDUR

Tq. Ambajogai, Dist. Beed. (MS)- 431519

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072 India

VASUNDHARA COLLEGE, GHATNANDUR

(Arts, Science & Commerce)

NAAC Accredited 'B' Grade, With CGPA 2.47.

Affiliated to Dr. Babasaheb Ambedkar Marathawada University, Aurangabad

Dr.Arun Dalve
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Principal

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Outward No.VCG /2018 20 19/ 1 6 1   Date 29 /12/ 2018

To

The Deputy Advisor

National Assessment and Accreditation Council

P.O. Box. No. 1075

Opp: NLSIU, Nagarbhavi,

Bangalore - 560072

Subject: Regarding the submission of Annual Quality Assurance Report (AQAR) for the Academic year 2017-18

Reference: Track ID: MHCOGN21893

Respected Sir

       It gives me an immense pleasure to submit the AQAR report to National Assessment and Accreditation Council for Assessment and Accreditation. Report is prepared with honest efforts by using guidelines formulated by NAAC.

       Vasundhara College, Ghatnandur has been accredited by NAAC with 'B' Grade. As a NAAC Accredited Institution, we herby submit the AQAR for the Academic Year 2017-18. We request your kindly consideration of our AQAR submission and acknowledge the same.

Thanking You in anticipation

The Principal
PRINCIPAL
Vasundhara College, Ghatnandur
Tq. Ambajogai Dist.Beed 431519

Part – A

1. Details of the Institution/Department

1.1 Name of the Institution/Department	Vasundhara College, Ghatnandur
1.2 Address Line 1	Ahmedpur Road, Tq. Ambajogai, Dist. Beed
Address Line 2	
City/Town	Ghatnandur
State	Maharashtra
Pin Code-	431519
Institution/Department e-mail address	principalvcg@rediffmail.com
Contact Nos.	02446-242186
Name of the Head of the Institution/Department:	Prin. Dr. Dalve A. Y.
Tel. No. with STD Code:	02446-242186
Mobile:	9923019540
Name of the IQAC Co-ordinator (if any at Department Level):	Dr. Deshmukh A. B.
Mobile:	7499303051
IQAC e-mail address (if any at Department Level):	iqacvcg@gmail.com

1.3 **NAAC Track ID**

PBUNGN10033 -   MHCOGN21893

1.4 NAAC Executive Committee No.& Date:

EC(SC)/22/ARA/74/dated 06-07 Feb 2017

1.5 Website address:

www.vasundharacollege.org.in

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.47	2017	Five years

1.7 Date of Establishment of IQAC

15/06/2015

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest assessment and accreditation by NAAC

  i. AQAR _____ the present one

1.10 Institutional Status

University (State /Central/Deemed/Private)	State
Affiliated College	**Yes**
Constituent College	**No**
Autonomous college of UGC	**No**
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	**No**
Type of Institution/Department (Co-education/ Men / Women)	Co-education-Men/Women
Type of Institution/Department (Urban/Rural/ Tribal	Rural
Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)	(Grant-in-aid/ UGC 2(f) / UGC 12B)
Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)	Grant-in-aid + Self Financing

1.11 Type of Faculty/ Programme

Faculty	Yes/No
Arts	Yes
Science	Yes
Commerce	Yes
Law	No
PEI (Phys edu)	Yes
TEI (Edu)	No
Engineering	No
Health Science	No
Management	No
Others (Specify)	No

1.12 Name of the affiliating university

| Dr. Babasaheb Ambedkar Marathwada University, Aurangabad |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Special status	Yes/No	
Autonomy by State/Central Govt. / University	NO	
University with Potential for Excellence	No	
UGC-CPE	No	
DST Star Scheme	No	
UGC-CE	No	
UGC-Special Assistance Programme	No	
DST-FIST	No	
UGC-Innovative PG programmes	No	
UGC-COP Programmes	No	
Any other (*Specify*)	No	

2. IQAC Composition and Activities (if any at department level)

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

05

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

Meetings	Numbers
Total No.	04
Faculty	03
Non-Teaching Staff	
Students	--
Alumni	01
Others	--

2.12 Has IQAC received any funding from UGC during the year?

Yes / No   - No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC(IF ANY AT DEPARTMENT LEVEL)

Total Nos.	International	National	State	Institution/Department Level
04	---	03	---	01

   (ii) Themes

Geography: 1) Climate Change and Agricultural Crisis in Maharashtra 20 Sept. 2017

              2) Impact of Climate Change on Agriculture. Conducted on 24&25 Jan 2018

Public Administration:

1) Role of Panchayat Raj in Rural Development in India Conducted on 20 Sept. 2017

IQAC: Workshop on Intellectual Property Right: Introduction, Procedures and Opportunities 28 Apr 2018

2.14 Significant Activities and contributions made by IQAC(IF ANY AT DEPARTMENT LEVEL)

- The Vasundhara College annual magazine *Shabdai* is published
- Organized one day workshop by IQAC
- Career Guidance and placement cell strengthen
- Open Art festival is organized annually
- Summer Sports Coaching Camp is organized Annually

- *Yeshwant Puraskar* is given to felicitate outstanding students from schools and people for their contribution to the society

- National level Conferences are organized in the subject of Geography and Public Administration

- Various committees are formed for monitoring of activities of college

- Curricular, Co- Curricular and Extracurricular activities are organized to achieve students overall development

- Encouraged to Faculty members to conduct Refresher and Orientation courses

- Governing Council meeting is held on regular basis

- Motivated students for self learning

- Environmental awareness and sustainable activities are organized

2.15 Plan of Action by IQAC (IF ANY AT DEPARTMENT LEVEL)/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- NAAC Reaccreditation	- Preparation of AQAR for NAAC Reaccreditation in progress
- Strengthening and monitoring the Quality of Academics	- Teaching activity in the institute is regularly monitored. The student's feedback on teaching is analyzed and communicated to Principal for further action. This has helped in enhancing the teaching quality of faculty
- Organization of National /State level Seminars/Conferences	- Three National level Conferences/Seminars were organized by the department of Geography and Public Administration
- To inculcate the importance of sports among students	- Students are encouraged to participate in sport activities. Institute organizes or participates in such events regularly
- To create environmental awareness among the students	- A course on environmental awareness is mandatory for the 2nd year students of UG classes. Environment awareness among student is created through conducting various eco-friendly activities in the institute.
- To conduct **Open Art Festival**	- To expose the inner qualities of all the stakeholders of schools and colleges Institute organizes every year **Open Art Festival**
- To conduct Summer **Sports Coaching Camp**	- In order to make the students active in sports as well in the walks of life this camp is promoted
- To encourage the faculty members to conduct Refresher	- With the fully cooperation Principal allows to Faculty

/Orientation Courses • To Publish the annual magazine ***Shabdai***	members to conduct Refresher /Orientation courses • Through an annual magazine ***Shabdai*** all the stakeholders from around the schools and colleges can expose their ideas and views

* Attach the Academic Calendar of the year as Annexure.(Attached as an Annexure -I)

2.16 Whether the AQAR was placed in statutory body

- Yes

    Management
- Yes

Provide the details of the action taken.

> • Allocation of more funds for student welfare
>
> • Academic and Administrative Audit by an external expert
>
> • Teachers were promoted for more quality research
>
> • Student mentoring system was improved

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	24	--	14	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	07	--	07	07
Others	--	--	--	--
Total	**31**	**--**	**21**	**07**

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes
Choice Based Credit System	If yes, give details as annexure
Core	
Elective Option	Yes
Open Options	--

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   *(On all aspects in numbers)*

Alumni	Parents	Employers	Students
			Students

Mode of feedback :

Online	Manual	Co-operating schools (for PEI)
	Manual	

Please provide an analysis of the feedback in the Annexure (attached as an Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	15	-	01	-

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	0	01	0	0	0	0	0	17	0

2.4 No. of:

Guest faculty	--
Visiting faculty	--
Temporary faculty	16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	18	20	20
Presented papers	19	19	20
Resource Persons	---	01	01

2.6 Innovative processes adopted by the Institution/Department in Teaching and Learning:

- Group Discussion
- Use of ICT in teaching learning process
- The session planning for every subject
- Teacher's study materials (soft copy, ppt)
- Faculty and students are encouraged to use latest technology in the teaching learning process
- Find out slow learners and advance learners
- Arranged special classes for competitive exam

2.7 Total No. of actual teaching days during this academic year

180

2.6 Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.7 No. of faculty members involved in curriculum restructuring/revision/syllabus development

As member of Board of Study	As Faculty	As Curriculum Development workshop
01	History	0

2.10 Average percentage of attendance of students

85%

2.11 Course/ Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	105	---	21	48	---	77%
B.Sc.	105	---	13	47	---	78%
B.Com.	30	---	05	13	---	100%

2.12 How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through student performance
- Through feedback system
- Annual Teaching Plan, Preparation of Teaching Diary
- Improvement in Results of students in Universities Exams
- Feedback on teachers
- Ensure the use of ICT classrooms by each & every faculty

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	0	05
Technical Staff	---	---	---	06

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC (if any at department level) in Sensitizing/Promoting Research Climate in the institution

- Organized National level Conference in the subject of Geography and Public Administration to promote research climate in the institution
- Organized one day work shop by IQAC on IPR
- Encouraged faculty to attend the development programme
- Teacher and students are encouraged to register for M.Phil. and Ph.D.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

Number	Completed	Ongoing	Sanctioned	Submitted
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
E-Journals	--	--	--
Conference proceedings	--	03	--

3.5 Details on Impact factor of publications:

Range	--
Average	--
h-index	--
Nos. in SCOPUS	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--

Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published

I. With ISBN No.	--
II. Chapters in Edited Books	--
III. Without ISBN No	--

.

3.8 No. of University Departments receiving funds from

UGC-SAP	-
CAS	-
DST-FIST	-
DBT Scheme/funds	-

3.9 For colleges

Autonomy	-
CPE	-
DBT Star Scheme	-
INSPIRE	-
CE	-
Any Other (specify)	-

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution/Department

Level	International	National	State	University	College
Number	---	O3	---	-----	01
Sponsoring agencies	--	ICSSR	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations

International	-
National	-
Any other	04

3.14 No. of linkages created during this year

03

3.15 Total budget for research for current year in lakhs

From Funding agency	1.5
From Management of University/College	--
Total	1.5

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College/Department
02			02			

3.18 No. of faculty from the Institution/Department

Who are Ph. D. Guides	02
Students registered under them	08

3.19 No. of Ph.D. awarded by faculty from the Institution/Department

09

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
--	--	--	--
--	--	--	--
--	--	--	--

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
--	--	--	--

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
----	-----	------	-----

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
-----	----	----	-----

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
--	--	-	--

3.25 No. of Extension activities organized

University forum	College forum	NCC	NSS	Any other
--	--	--	04	13

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health check up camp
- Pulse polio rally
- Blood donation camp
- Red Ribbion Club
- Aids awareness programme
- Disaster management cell
- Debate competition
- Published annual magazine *Shabdai*
- Open Art Festival
- Summer Sports Coaching Camp
- Annual Gathering
- Tree plantation
- Organized special youth camp for cleanliness
- Shahu , Gandhi Lecture series

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.05 Acre	--	--	--
Class rooms	27	--	--	--
Laboratories	04	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased -- (≤1-0 lakh) during the current year.		--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	--	--	--	--

4.2 Computerization of administration and library

- Lib-Man softer is being used for library computerization
- Library has Books, Dictionaries. Encyclopedia, Newspapers, Journals, Ph.D. and M.Phil. thesis are made available
- CD'S are available

4.3   Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	490	150866	439	109220	929	259,786
Reference Books	482	254167	14	3870	496	258,037
e-Books	--	--	--	--	--	--
Donated Books	563	1,5126	51	8,435	614	1,13561
Journals	139	20411	--	--	139	20411
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	16	--	--	--	--	--
Others (specify)	46	40488	29	5360	75	45848

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart-ments	Others
Existing	30	01	Wi-Fi	07	01	06	03	03
Added	--	--	--	--	--	--	--	--

Total	30	01		07	01	06	03	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The office and library has computers with internet facility
- Excessive use of ICT during teaching
- Training programme is organized for Teaching and Non-teaching Staff
- Wi-FI enabled campus
- Campus is under CCTV surveillance

4.6 Amount spent on maintenance in lakhs :

i) ICT	46703
ii) Campus Infrastructure and facilities	213340
iii) Equipments	162219
iv) Others	123415
Total :	**545677**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC(IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services

- Through social media
- Through letter correspondence and notice
- Through suggestion box

5.2 Efforts made by the Institution/Department for tracking the progression

- Online process introduce for admission
- Evaluation of teachers by students
- Promotion of Research on the campus

5.3 (a) Total Number of students

UG		PG		Ph. D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
771	311	-	-	-	-	-	-	771	311

(b) No. of students outside the state

(c) No. of international students   - Nil

Students	In numbers	Percentage
Men	771	78.75%
Women	311	21.25%
Total	1082	100%

d)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
409	184	06	481	02	1082	430	143	11	451	01	1036

(e)

Demand ratio	80.22
Dropout %	25.00%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

08

5.5 No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
0	0	0	0	0	0	0	08

5.6 Details of student counseling and career guidance

- A separate student counseling cell is available in the campus for career guidance

No. of students benefitted

08

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	11

5.8 Details of gender sensitization programmes

- Gender sensitization programme is conducted regularly
- Grievances are sought out through the Women Redressed Cell

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level	10
National level	06
International level	-

5.9.1 No. of students participated in cultural events

State/ University level	27

National level   -

International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events: Sports :

State/ University level	09
National level	06
International level	-

 No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	01 (Cultural)
National level	-
International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/Department	-	-
Financial support from government	360	2,046,327
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives Fairs:

State/ University level	-
National level	-
International level	-

Student organized / initiatives Exhibition:

State/ University level	-
National level	--
International level	-

5.12   No. of social initiatives undertaken by the students -   13

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Pursuit of Excellence through Education.

Mission:

1.   Building up socially productive, healthy and optimistic civilians.
2.   Acquiring comprehensive competitive skills.
3.   Creating quest for knowledge.
4.   Establishing continuous intellectual activity and co-response to change.
5.   Empowering women through education.

6.2 Does the Institution/Department has a management Information System

Yes the college has a management information system

6.3 Quality improvement strategies adopted by the Institution/Department for each of the following:

6.3.1   Curriculum Development

- Curriculum designed by the parent university
- Teachers made contribution in the curriculum development
- Continuous assessment of the curriculum by various means like Workshops, Orientation Programmes
- Teachers give recommendations to BOS of various subjects

6.3.2   Teaching and Learning

- Group Discussion
- Use of ICT in teaching learning process
- The session planning for every subject
- Teacher's study materials (soft copy, ppt)
- Faculty and students are encouraged to use latest technology in the teaching learning process
- Find out slow learners and advance learners
- Arranged special classes for competitive exam
- Deputation of faculty for conferences, seminars and workshops

6.3.3   Examination and Evaluation

- Semester wise exam conducted by the parent university
- Internal unit test is undertaken twice in a year
- Guiding students to apply for photocopy of answer scripts, evaluation of received answer script
- Continuous internal Assessment

6.3.4 Research and Development

- Two Faculty members are awarded Ph.D. in the academic year 2017-18
- DL is given to the faculty for participation in conferences, seminars and workshops
- Collaboration with other colleges for Research Activities
- Publication of annual magazine *Shabdai*

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of Library in the regards of Text Books, Reference books, Journals etc

6.3.6 Human Resource Management

- A well established human resource team manages HR of the college.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruited as per the rules and regulations laid down by management, Parent University and the state government of Maharashtra.
- A roaster system follows during the faculty and staff recruitment.

6.3.8 Industry Interaction / Collaboration

- Field visits, Industrial visits and Collaboration with other colleges to organize seminars, workshops and research activities

6.3.9 Admission of Students

- Admissions of students are made as per the norms laid down by the university.
- Admission is given on the first come first basis
- Wide spread advertisement is done for admission
- Online admissions
- Criteria of reservations are followed strictly in the admission process

Faculty/Year	I	II	III	Total
B.A.	223	97	105	425
B.Sc.	252	97	105	454
B.Com.	114	59	30	203
Total				1082

6.4 Welfare schemes

Teaching	PF, DCPS , CAS Promotion, Loan facility

Non teaching	PF, DCPS, Promotion, Loan facility
Students	Student Welfare Fund, Scholarship, Annual Awards, Provision of TA&DA for students participation in various activities, Concession in Fees and Installments, Distribution of Uniforms

6.5 Total corpus fund generated

11454100+2968230+76,000 = 14498330

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit type	External		Internal	
	Yes/no	agency	Yes/no	Authority
academic			Yes	Management and Principal
administrative	Yes	Mr. S.R. Gujarati and Co.		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	No

For PG Programmes	No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Internal Squad appointed by the institution
- The Parent university organize workshops for Principals, Custodians and Chairman to trend them about reforms in examination
- Scanning of online question papers
- Sitting and flying Squad to keep the examination smooth and fair
- Centralize assessment of answer book for quick results
- Project work introduced for third year students of Arts Faculty

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Parent University motivates affiliated colleges for autonomy

6.11 Activities and support from the Alumni Association

- Alumni and Parent meet is conducted every year
- Suggestion and support is sought in academic improvement
- Motivational lectures are arranged

6.12 Activities and support from the Parent – Teacher Association

- Feedbacks from students on teaching learning process
- Suggestions are sought out from the parents

6.13 Development programmes for support staff

- Communication class
- Computer literacy programme and Training

6.14 Initiatives taken by the Institution/Department to make the campus Eco-friendly

- Waste water management
- Rain harvesting system
- Energy conservation
- Tree plantation
- E-waste management
- Bio Project to recycle the waste material

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars, Group discussions and brain storming are practiced in the classroom for curricular transaction

- Students are encouraged to participate in co-curricular events

- Personality development programmes

- Find out slow learners and advance learners

- To enhance the teaching learning process institution provide the LCD Projectors and internet broad band facility

- Faculty members and non-teaching members give prizes to the meritorious students in different subjects

- For the succession of these prizes the faculty members contribute financially

- Student welfare fund incorporated with the help of all faculty members

- *Yeshwant puraskar* is given to all the versatile stakeholders

- Open Art Festival is organized

- Summer Sports Coaching Camp is organizes every year

- Annual Festival is organized

- College has made the library fully open for all the stakeholders

- Night reading library facility is given to all the stakeholders

- Fee concession is provided to sports achievers, to orphans, SC,ST, and physically challenged students

- Earn while Learn Scheme for students

- Whole campus is under CCTV surveillance

- Campus is enabled with Free Wi-Fi

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar is prepared
- Celebrated National and other important days of the year
- Faculty members are participated in the RC/OC Programme
- Conducted three National level conferences in the subject of Geography and Public Administration
- One day workshop is organized by IQAC

7.3 Give two Best Practices of the Institution/Department

- Summer Sports Coaching Camp

- Open Art Festival

Best Practice-I

➢ **Title of the practice:**
> **01. 'Summer Sports Coaching Camp'**
> **02. Goal**

1. The main objective of the practice is to motivate sports persons.

2. To develop internal, cognitive and extraordinary skills.

3. To improve leadership among the students.

4. To increase students physical fitness, mental fitness and self confidence.

5. To nurture healthy and encouraging atmosphere in the vicinity of the College.

03. The context

Under this practice the sports discipline and Health Committee motivates students to participate in the summer coaching camp. Earlier there was no motivation, awareness, interest, internal and external skills. In the area there is not leadership developed among the students to Increase the fitness, mental fitness and self confidence. The students are also motivated to participate in various sports activities arranged by our College and University.

04. The practice

Under this practice six teachers are appointed to operate coaching in this camp. Apart from this two participated students of the College benefitted from this summer camp. We have sports discipline and health committee to prepare the planning of the camp. In spite of this, the students from our College are motivated to participate in the intercollegiate, inter university, state and national level games.

05. Evidence of success

In order to make the students active in sports as well as in the walks of life this camp is promoted. The aim of the summer camp is to motivate students in the sports activities. It is supervised by ex players of the town. This innovative coaching and practice enhance the student's quality in their life. Students are very competitive in sports activities. The succeeded students are being displayed on notice boards for the notice of the students and stakeholders. So that they could actively participate in such activities, this is for creating the curiosity to participate in the sports activities. This camp provides opportunity to develop themselves as players, well nourished human beings and gain physical and mental fitness.

The List of Participants in summer coaching camp

Sr. No	Year	Boys	Girls	Total
1	2017-18	83	44	127

Vasundhara Krida Probodhini Summer Camp

Best Practice -II

➢ **Title of the Practice**
    01. 'Open Art Festival'

02. Goal

1. To provide open stage for surrounding artistic personnel

2. To encourage insight in the mind of the students

3. To cater confidence in their artistic skill

4. To awaken the artistic power of individuals

5. To maintain cultural heritage of Maharashtra through festival

3. The context

To run this festival the College established a Cultural Committee. The College informs nearby schools and Institutes to participate in this festival by sending special letters and annual gathering invitation cards. The wide publicity is given in the daily newspapers. Earlier there is no open stage for surrounding artists in the region and no sources were available for student's encouragement and to develop their essential skills. Evaluation is not taken from artistic point of view. The prime concern of festival is that to maintain cultural heritage of the Maharashtra.

4. The practice

In this open stage festival all teachers deputed to visit at least one school for the invitation. Through this festival we are able to provide open stage to the stakeholders. The College has made an effort to succeed this festival. We appoint examiners for the festival. All the expenses are borne by the College's *Yashwant Pratishthan*, the expenses include prize amount awarded to the winners and participants. The Committee invites and maintains the required applications.

In the academic year 2017-18 sixty three students were participated in the festival.

5. Evidence of success

Because of this open stage run by the Cultural Committee, students are able to participate in various activities and programs at university level and national level. We are creating cultural atmosphere in this area. One of the participants has occupied first position at university level, above all our Institution getting involved in this festival to get the fruitful results from the open stage festival. The participated students are very successively passed in their respective arts with good efforts.

6. Problems encountered and resource required

For success of any work students and parents had to devote more time than it required. Right now the process is very smooth and time saving. It created good impression of the Institute at local level. The College contains students from labor class, farming society and they are not aware about the higher education. They feel that once failed means end of their educational life. So such students were facing a lot of problems in studies. The College was finding it hard, how to decrease and control the drop out and failure rate. The students feel lethargy and they demand change, the faculty members introduced wallpapers. Through this action, we want to increase student's interest in their subjects and it is an invitation to their creativity and innovative ideas.

These local artists, personal trainees are requiring for further development of artistic personnel. Lack of theatrical facilities in the surrounding area

List of participants in the Open Art Festival

Sr. No.	Year	No's Student		Total
		Male	Female	
1	2017-18	39	24	63

Artist's performance on the stage during Open Art Festival

7.4 Contribution to environmental awareness / protection

- Roof top Rain Water harvesting
- Use of CIFL bulbs
- Medicinal plants
- Waste Water Management
- E-Waste Management
- Vermin Compost

7.5 Whether environmental audit was conducted? Yes/ No

No

7.6 Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

STRENGTHS

- NAAC accredited with "B" grade in 1st Cycle
- Good infrastructure- specious, clean, airy classrooms, white boards, LCD Projector, well equipped conference room, Examination Room, Computer Lab, Staff room, Ladies Room, Separate Administrative Office and Separate Library Building, Green Campus
- Canteen is available
- Qualified staff with having NET/SET, M.Phil. And Ph.D.
- Three National Conferences/Seminars are organized
- Proactive and supportive management
- College caters need of socially and weaker sections of society
- College is serving backward and drought prone area

WEAKNESS:

- No research center of Parent University
- Low literacy rate of higher education in region
- Lack of industry
- Majority of sugarcane laborers around the area
- Strengthen the laboratory with proper equipments

OPPORTUNITIES:

- To encourage faculty to apply to different state and central funding agencies for research projects
- Find out slow learners and advance learners to coach them properly
- Provide platform for artistic personnel and all-rounder
- To empower women through education
- To support underprivileged students by enhancing their academic and job skills

CHALLENGES

- To meet the diverse need of student community and make them employable and to meet the Global competition
- To match up the competition from other institutions
- To make students responsible citizen of the country
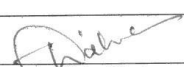- To create an awareness about the higher education in the parents of low income and the sugarcane laborers

8. Plans of Institution/Department for next year

- To organize cultural and sport activities
- Bring the research culture
- Submission of AQAR in time
- To organize Workshop/Seminar/Conference
- Organization of lecture series
- Arrange the marriage ceremony for poor and needy people
- To arrange the programme for Women Empowerment
- To make available institution Science Laboratory to all the stakeholders around the Schools and Colleges
- To make available college Library open to all the stakeholders
- To make available Online Courses for Students and Faculty Members
- To arrange the Workshop on Silk Warm Business
- To Conservation of Historical Momentums surrounding areas by History Department
- To open Y.C.M.U. Center for Distance Learning

Name _Dr. Deshmukh A. B._

Signature of the IQAC Coordinator

Name ___Prin. Dr. Dalve A. Y._

Signature of the Chairperson

PRINCIPAL
Vasundhara College, Ghatnandur
Tq. Ambajogai Dist.Beed 431519

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Appendix–"A".

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Academic Calendar for the Year 2017-2018

for Affiliated Colleges and Recognized Institutions

	First Term		
1	First Term (Both days inclusive)	:	15-06-2017 to 14-10-2017
2	Opening of the All Affiliated Colleges and Recognized Institutions	:	15-06-2017
3	Admission of P.G. Courses [III Semester] & U.G. Classes [III & V Semester]	:	15-06-2017 to 20-06-2017
4	Commencement of P.G. Classes [III Semester] and U.G. Classes [III & V Semester]	:	21-06-2017
5	Notification of Common Entrance Test	:	--
6	Registration of CET Examination for All Affiliated Colleges and Recognized Institutions	:	--
7	Conduction of CET Examination of Affiliated Colleges : P.G. Courses [excluding CET Exam. Conducted by Central Govt. and State Govt.] Complete the admission process	:	--
8	Commencement of Classes of First Semester of All Affiliated Colleges and Recognized Institutions	:	21-06-2017
9	Submission of Eligibility Forms by the students at College and Recognized Institutions	:	20-08-2017
10	Welcome address and introduction of C.B.C. & G.S.	:	30-06-2017
11	Last date for submission of Eligibility Forms by All Affiliated Colleges and Recognized Institutions to the University	:	31-08-2017
12	**Winter Vacation** **(Both days inclusive)**	:	16-10-2017 to 05-11-2017
13	Re-opening of All Affiliated Colleges and Recognized Institutions	:	06-11-2017
14	Term End Examination	:	06-11-2017 to 01-12-2017

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		Second Term		
15		Second Term (Effective Teaching Period) (Both days inclusive)	:	02-12-2017 to 21-03-2018
16		Commencement of Classes for all courses	:	02-12-2017
17		Declaration of Result First Term End Examination	:	10-01-2018
18		Declaration of Term end Examination Programme	:	22-03-2018 to 20-04-2018
19		Declaration of the Result of Second Term end Examination	:	01-06-2018
20		Summer Vacation (Both days inclusive)	:	02-05-2018 to 14-06-2018
21		As per the Provisions of Ordinance-169 first Opening day for the Academic Year 2018-2019	:	15th June, 2018

N.B.:	1	All the Principals of all Affiliated Colleges are hereby informed that they should conduct CET Examination at their own level as per aforesaid schedule and complete the admission process as per prescribed schedule.
	i]	As per Choice Based Credit and Grading System Pattern, it is mandatory to admit the students through CET by declaring the syllabi and conduction of CET Programme well in advance.
	ii]	While preparing General merit list for the P.G admissions 50% Weightage of CET and 50% Weightage of U.G. qualifying examination considered and follow the reservation and admission policy as per Govt. of Maharashtra and University Norms.
	2	Circular of Public Holidays is enclosed herewith for your information & necessary action.
	3	Student's Centric activities shall be conducted on every Second & Fourth Saturday by the Affiliated colleges.
	4	All affiliated colleges should organize Conferences, Workshops, Symposiums etc. before February-2018.
	5	On the basis of this Academic Calendar every affiliated college shall prepare detail academic calendar for the year 2017-2018 and upload it on college website. One copy of the same may be forwarded to the In-Charge Officer, Dr. Babasaheb Ambedkar Marathwada University office.

Students Feedback Report: 2017-18

Feedback was collected from 120 students from UG departments of the college after deceleration of results of semester first, during the academic year 2017-18. The feedback form was given to the students of all the departments on sample basis and they were promoted to give their own feedback very freely for the improvement of the teaching and learning process.

- The prescribed questionnaire was supplied to students.
- Students of all departments gave their response to the given form consisting the questionnaire.
- After collection of all forms, the rating given by students towards all questions were calculated in terms of percentage.
- Analysis reveals that the overall performance of the teaching courses from all the departments is satisfactory.
- Reviewing analysis: Principal interacted with the staff and suggested measures for improvement.

Students Feedback Report: 2017-18

Students overall rating to the UG courses are as follows

Remarks	Best	Very Good	Good	Satisfactory
Response of Students- 120	57	50	12	01

Overall Feedback Analysis Report:

The average performance was found ranging good to excellent in terms of score. But in few courses it was noticed average. Scope of improvement in terms of score was noticed in few subjects as the score can be improved for excellent grade.

Faculty	Best	Very Good	Good	Satisfactory
24	47.50%	41.67%	10.00%	0.83%

Analysis of Student Feedback on Teacher:

		A	B	C	D
		Best	Very Good	Good	Satisfactory
1	Knowledge base of the teacher as (perceived by you)	84	24	11	00
2	Communication skills (in terms of articulation and comprehensibility)	70	46	02	02
3	Sincerity/commitment of the teacher	53	53	14	0
4	Interest generated by the teacher	62	50	08	0
5	Ability to integrate course material with environment/other issues to provide a broader perspective	55	50	15	0
6	Ability to integrate contain with other courses	45	55	20	0
7	Accessibility of the teacher in and out the class (includes availability of the teacher to motivate further study and discussion outside class)	54	50	14	02
8	Ability to design quizzes/tests/assignment/examinations and projects to evaluate student understanding of the course.	60	48	12	00
9	Provision of sufficient time for feedback	53	60	07	0
10	Overall rating	36	70	14	0